Learning Objectives

MedBridge
Service Delivery in School: An Overview of Best Practice by Occupational Therapy Practitioners
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Course Objectives:

- Discuss the history of occupational therapy services in the schools
- Discuss the need to use legal and research requirements as well as professional standards
- Define service delivery options using sped terminology
- Provide examples of different types of interventions in the schools
- Link service delivery to educational outcomes
- Describe how to use data to support decision-making regarding service delivery

Chapter 1: Introduction
A brief history of occupational therapy services in the schools is presented. This is followed by a discussion of the changing roles of occupational therapy services in the schools, with an emphasis on current practice trends and issues affecting services.

Chapter 2: Service Delivery
In order to receive occupational therapy services in the schools as part of a special education program, students must be evaluated by an occupational therapist in order to determine strengths and needs. Services can be provided on behalf of the student or to the student depending on need, program and placement. This chapter discusses many of the broad considerations that may impact professional decision-making and school-based services.

Chapter 3: Services and Supports
In this chapter, the learner will review different services and supports in the school as defined by IDEA. The IDEA definition of related services, occupational therapy, supplementary aids and services, services on behalf of the child and assistive technology are explored. Emphasis is on providing services in the least restrictive environment.
Chapter 4: OT Services in Schools
With an emphasis on occupation, the continuum of occupational therapy services in the schools is explored. The domain of occupational therapy, as defined by the Occupational Therapy Practice Framework, is applied to school-based practice.

Chapter 5: Documenting OT Services
While documentation is not a primary focus of this course, this chapter provides a brief overview of considerations for documenting occupational therapy services.

Chapter 6: Change
Over the past 30 years, there have been many changes in occupational therapy services in the schools. This chapter discusses a framework for working through change within the schools.