
Objectives and Program Schedule

MedBridge

Foundations in Bilingual and Biliterate Learning and Development

Laura Epstein, Ph.D., CCC-SLP, Betty Yu, Ph.D., CCC-SLP

Chapter 1: Bilingual Language Acquisition

- Developmental foundations, milestones, and cognitive outcomes of bilingual learning
- Cultural foundations of bilingual learning

Chapter 2: Biliteracy Development

- Learners will be able to list and describe emergent, early, and academic literacy in bilingual children, including children who are learning English as a second language.
- Learners will be able to explain the role of the family in biliteracy development.
- Learners will be able to describe phonological awareness and its impact on literacy development in bilingual children, including children who are learning English as a second language.
- Learners will be able to explain the importance of academic literacy in bilingual children.

Chapter 3: Heritage Language Maintenance

- Learners will be able to describe an overview of heritage languages and heritage language speakers in the U.S.
- Learners will be able to explain what is heritage language maintenance.
- Learners will be able to describe the benefit of heritage language maintenance for children from minority-language, bilingual, and multilingual backgrounds.

Chapter 4: Bilingual Education in the U.S.

- Learners will be able to list federal legislation regarding bilingual education
- Learners will be able to identify sources of information for state legislation regarding bilingual education
- Learners will be able to describe and critically analyze current models of bilingual education
- Learners will be able to describe the role of speech-language pathologists with respect to bilingual education

Lecture and Demonstration: 95 minutes, Learning Assessment: 30 minutes

Total Time: 2 hours