Learning Objectives

MedBridge

Issues in the Measurement of Stuttering

J. Scott Yaruss, PhD, CCC-SLP, BRS-FD

Chapter 1: The Value of Comprehensive Evaluation
- Discuss the importance of comprehensive measurement of the stuttering disorder
- Describe the types of disfluencies that people who stutter might exhibit and explain why some are considered to be “stuttered” and others considered to be “non-stuttered”

Chapter 2: Key Issues in Measuring Stuttering Behavior: Why and What
- Understand why we should measure stuttering behaviors
- Recognize which stuttering behaviors are important to measure
- Collect measurements of stuttering behavior
- Make decisions as to when measurements should be collected

Chapter 3: Key Issues in Measuring Stuttering Behavior: Where and When
- Describe two key decisions that need to be made in order to reliably count moments of stuttering