Learning Objectives

MedBridge

*Video Fluoroscopy – Background and Use Caess in Dysphagia Management*

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**Course Objectives:**

Upon completion of this course, learners will be able to:

- Describe the main purposes of a video fluoroscopy, including ASHA documentation
- Define the limitations of video fluoroscopy within the context of dysphagia assessment
- Review case scenarios to illustrate the benefits of preforming video flouroscopic studies

**Chapter 1: Dysphagia Background**

Swallowing problems may manifest in a variety of patient populations, and stem from an even wider variety of underlying etiologies. As such, the importance of efficient diagnostic tools is critical for treatment and recovery. In this chapter, participants will learn about the signs/symptoms of dysphagia as a pre-requisite to defining the role of video fluoroscopy in the assessment of dysphagia.

**Chapter 2: VFSS Background**

This chapter introduces the importance of video fluoroscopy in the context of identifying and treating dysphagia, and reviews the benefits as well as the limitations of video fluoroscopy as a diagnostic tool.

**Chapter 3: Why Do a VFSS in the Context of Dysphagia Assessment**

The last section of the course contextualizes the use of video fluoroscopy for dysphagia assessment and diagnosis. When is it beneficial to use? When is it not? Dr. Steele provides a series of case-based scenarios for participants to understand and determine the optimum situations for when this diagnostic tool should be implemented.