



Learning Objectives

MedBridge

Diagnosis and Management of Acquired Functional Speech Disorders

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Course Objectives:

Upon completion of this course, learners will be able to:

1. Define functional (or psychogenic) speech disorders
2. Review the variety of neurologic, psychiatric, and psychosocial conditions with which they may be associated
3. Describe and illustrate their most common manifestations and their distribution in clinical practice
4. Review the primary clues to their differential diagnosis with emphasis on distinguishing them from disorders that reflect organic damage to the speech-language areas of the brain.
5. Review the important principles and key ingredients of speech therapy for these disorders and evidence for their effectiveness

Chapter 1: What are Functional Speech Disorders?

Making an accurate diagnostic distinction for a functional speech disorder presents a unique challenge for speech language pathologists. Join Dr. Duffy as he defines functional speech disorders, describes their various manifestations, and addresses their diagnostic prevalence.

Chapter 2: Psychiatric, Psychosocial, and Neurologic Influences and Comorbidities

Psychiatric, psychosocial, and neurologic factors may influence functional speech disorders (FSDs). In this chapter, Dr. Duffy discusses various diagnoses that may be associated with and influence the development of FSDs, as well as the lack of a clear etiology for these disorders.

Chapter 3: Examination and Differential Diagnosis

Distinguishing between motor speech disorders and functional speech disorders can be difficult for speech therapists. Knowing the rules and appropriate diagnostic examination procedures is critical for an accurate diagnosis. Listen to a range of speech abnormalities with Dr. Duffy as he explains their associated examination findings and therapy options.

Chapter 4: Management, Therapy, and Take Home Points

Your patient has a functional speech disorder diagnosis – now what? Dr. Duffy reviews the principles of managing FSDs, explains the common steps to creating a treatment plan to facilitate speech change, and discusses the importance of integrating counseling.



Chapter 5: Q&A

Dr. Duffy concludes this course by answering questions about functional speech disorders from a speech and hearing sciences doctoral candidate.