
Learning Objectives

MedBridge

Is It Sensory or Is It Behavior? Part 4:

Analyzing the Behavior and Establishing a Plan for Intervention

Carolyn Murray-Slutsky, MS OTR, C/NDT, FAOTA

Betty Paris, PT, M.Ed., C/NDT

Course Objectives:

Upon completion of this course, learners will be able to:

- Clearly identify the problem behavior in objective, observable terms.
- Identify the seven dimensions of a behavior.
- Rate the hierarchy for change for problem behaviors.
- Identify five options to do with the behavior.
- Use the Intervention for Challenging Behavior (ICB) form and the Analyzing Behavior Worksheet (ABW) to formulate a hypothesis of the primary and secondary functions of the behavior taking into account sensory, social-communication behaviors, environment and reinforcements.
- Have the knowledge to identify replacement behaviors for the problematic behavior.
- Identify preventatives, skill development and reinforcements/consequences needed as part of the intervention plan.
- Complete the Analyzing Behavior Worksheet using a video case study.