
Learning Objectives

MedBridge

Is It Sensory or Is It Behavior? Part 3: Social/Communication-Based Behaviors

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Course Objectives:

Upon completion of this course, learners will be able to:

- Identify patient populations at high risk for social/communication-based behaviors.
- Using the Intervention of Challenging Behavior form (ICB) identify key components of the obtaining and avoiding behaviors related to social/communication based difficulties.
- Review communication-based obtaining behaviors and differentiate between attention-seeking behaviors and those aimed at obtaining a task, object, or need.
- Review the communication-based avoidance behaviors and differentiate between attention avoidance and task, object or activity avoidance behaviors.
- Analyze the causes of task avoidance and the importance of completing a task analysis, skill analysis, and emotional analysis in order to identify the underlying causes for task avoidance.
- Identify the nine primary reasons for task avoidance and intervention guidelines for each.
- Review communication-based obtaining behaviors and differentiate between attention-seeking (positive and negative) and task-obtaining behaviors, and basic intervention strategies.
- Understand general intervention guidelines for improving communication and altering the behavior