
Learning Objectives

MedBridge

Is It Sensory or Is It Behavior? Part 2: Sensory-Based Behaviors

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Course Objectives:

Upon completion of this course, learners will be able to:

- Identify key components of vestibular, proprioceptive, tactile and auditory systems and identify common behavior related to these systems.
- Recognize sensory-based behaviors and identify the sensory system(s) that may be involved in the behaviors.
- Use the intervention for challenging behavior form to identify sensory based behaviors, define sensory obtaining vs avoiding behaviors, and further identify if an intervention plan is needed.
- Using a case study, identify sensory based behaviors and the systems involved.
- Using the sensory processing disorder (SPD) taxonomy, identify the components of an SPD in the general population and the research and terminology related to autism spectrum disorder (ASD).
- Describe a sensory modulation disorder and how it may present behaviorally.
- Differentiate between sensory obtaining and avoiding behaviors.
- Identify the key components of a modulation disorder and key concepts of intervention.
- Identify basic intervention strategies and considerations for sensory obtaining and sensory avoiding behaviors.