

# Learning Objectives

MedBridge

*Using Story-Based Interventions to Support Social Cognition in ASD*

Patricia A. Prelock, Ph.D., CCC-SLP, BCS-CL

Tiffany Hutchins, Ph.D.

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## Course Description:

Children with Autism Spectrum Disorders (ASD) have difficulty with the social code when interacting with their communication partners. The question becomes, how might we support social cognition so children with ASD can participate in meaningful social encounters? In this course you will learn about an evidence-based intervention—social stories—short stories that break down the social code and scaffold social learning opportunities for children with ASD. Social Stories™ have been rigorously evaluated and have been identified as one of 11 established treatments for ASD by the National Standards Project (2009,2015). Participants will learn how to develop and individualize a social story for a child with ASD to build their social cognition in new and challenging social contexts.

## Course objectives:

Following this course, participants will be able to:

1. Define the steps for developing a social story
2. Describe at least two reasons why social stories are an effective intervention for children with ASD
3. Differentiate between effective and ineffective social stories
4. Identify three areas in which there is evidence for the use of social stories in children with ASD
5. Describe at least one direction for future research that will be important to our understanding of the use of social stories for children with ASD
6. Evaluate the appropriateness of a social story based on a case example