
Learning Objectives

MedBridge
EVALUATING STUTTERING IN YOUNG CHILDREN

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Course Description

Evaluating stuttering behaviors in young children can be a challenging task. Many young children produce disfluencies, and it can be difficult to differentiate between behaviors that may indicate a risk for stuttering and behaviors that reflect typical speech development. Part 1 of this 3-part course will focus on the diagnostic process, specifically identifying those children who are in need of treatment for stuttering due to concerns that they might be at risk for continuing to stutter.

Learning Objectives

As a result of engaging in this learning activity, participants will be able to:

- Describe the types of disfluencies that young children might exhibit
- Explain why some are considered to be “stuttered” and others considered to be “non-stuttered”
- Describe 3 key risk factors that might influence the likelihood that a child will continue to stutter
- Describe 3 components of a diagnostic evaluation that should be considered when determining whether a child should be enrolled in treatment.