Course Objectives

MedBridge

Language and Literacy: Reading Comprehension
Instructor Name, Credential

Course Description:

The recent emphasis on supporting literacy has created a set of new challenges for speech-language pathologists who work with children. Given that language problems are both a cause and a consequence of reading problems, SLPs are uniquely qualified to design and implement intervention that supports development in both domains.

This course will explore the reciprocal relationships between language and literacy and link them to the skills identified as critical to reading success by the National Reading Panel. SLPs will learn to address both oral and written language targets using practical, evidence-supported strategies that are applicable across a variety of ages and ability levels.

Course objectives:

1. Summarize the key elements of the current knowledge base related to language and literacy development
2. Identify the knowledge and skills that SLPs bring to literacy development.
3. Provide evidence-based intervention to support phonemic awareness, reading fluency, vocabulary and reading comprehension for preschool and school-aged children.
4. Select appropriate children’s literature to support language and literacy development within the therapeutic context