
Learning Objectives

MedBridge

Speech Sound Development: A Late Eight Update

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Course Description

The Late Eight are the consonants acquired last by children learning English as a first language, and are the consonants most likely to challenge children and adults learning English as a non-native language. Over 90% of school clinicians work with students who experience difficulty learning one or more of the late eight. This course addresses current issues arising in treating the late eight, including: Why are the late eight late? Do the late eight belong in school? Should the late eight be treated using an articulation approach? How can students with good speech perception have discrimination problems? Should a clinician treat a stimuable sound? What are good phonetic placement and shaping techniques? What is the most important reason a person improves in treatment?

Learning Objectives:

At the conclusion of this course, participants will be able to:

1. Explain why the late eight are late.
2. Understand why an articulatory problem may not benefit from an articulatory treatment approach.
3. Describe issues involved in non-speech oral motor approaches to treating the late eight.
4. Explain the impact of speech on school success.
5. Understand the two sides to the stimulability issue.
6. Be knowledgeable of phonetic placement and shaping techniques for the late eight.

Successful participants will correctly answer 80% of the questions on an objective assessment instrument.

Total Time: 2 hours