

## **Learning Objectives**

MedBridge

*ASD & Reading Comprehension Part II: Reading Models, Vocabulary and Main Topic*

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### **Course Description:**

Part 2: Reading Models and Reading Intervention is the second of three courses. It begins by discussing a popular reading model along with the impact of social cognition when considering reading comprehension in this population. The course then progresses to a case example of a young elementary student and the use of evidence based practice in intervention to address the areas of vocabulary, anaphoric referencing, and identification of the main topic.

### **Course Objectives :**

Upon completion of this course, learners will be able to:

- Explain the importance of social cognition in reading comprehension in individuals with autism spectrum disorder (ASD)
- Identify a variety of treatment approaches supported by literature in the areas of autism and reading that address vocabulary, anaphoric referencing, and identification of main topic reading comprehension challenges in children with ASD