

Learning Objectives

MedBridge

Social Communication: Intervention for Children

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Course Objectives

- Implement conversational games to enhance specific aspects of social communication
- Utilize story sharing and story enactment to enhance specific aspects of social communication
- Employ interactive scripts to enhance specific aspects of social communication
- Design journaling activities to reinforce concepts and facilitate generalization

Chapter 1: Employing Conversational Games

Children with disabilities often have difficulty understanding the emotions of others and cooperating with others in conversation. Interactive conversational games can be designed to help children interpret emotion cues and respond appropriately to conversational partners.

Chapter 2: Using Scripts to Enhance Social Communication

Children with disabilities often struggle in a variety of social and academic contexts because they lack structural language skills, pragmatic ability, or social and emotional knowledge. Enacting scripts in treatment can enhance language processing, pragmatics, and social and emotional learning within the same activity.

Chapter 3: Story Sharing to Enhance Social Communication

Social communication difficulties limit a child's understanding of the social world. In addition, these difficulties often limit their comprehension of stories and literature. Story or literature-based activities can be employed to enhance social communication as well as story comprehension.

Chapter 4: Journaling

Promoting generalization of behaviors facilitated in treatment is a constant challenge. A journaling activity conducted at the conclusion of each session can review concepts presented and encourage generalization of new behaviors.